

Peer Review : 2019-2020

Request to please fill this form to improve the course content delivery through various means. The various activities undertaken throughout the semester including the mode of delivery and outcomes for the course is provided for your reference. Kindly review as to what can be included to improve the delivery of the contents and engage students better in the coursework in future.

Instructor: Khushbu.K.Birawat

Course: Municipal and Industrial Wastewater Treatment (15CV71)

Sl No	Date	Students' centered approach applied/means adopted in the class {activities based on the course that students did on their own (solo or in group) with support of the concerned teacher}	Response from students in terms of acceptance /indifference /rejection	Outcomes (observable and /or measurable) in terms of increase in skills (tech /allied), confidence, teamwork etc	Remarks (Peer reviewer)
1	Throughout the semester	Google Classroom: Before commencement of the semester, google classroom was created to share information with the students. During first and second class, they were walked through the procedure of joining the classroom and understanding the interface. Then on all the content -related to course and some extra bits were uploaded on google classroom.	The entire class has joined the google classroom. Thus, high acceptance.	Many students said that it is very comfortable to have all the content in one place and also be able to submit assignment so comfortably	Use of digital platforms eases the dissemination of content. A good way of working with students.
2	Throughout the	Industrial visits, Group Learning & Flip model of teaching (PFA	Highly accepted	1. Industrial visits require acquiring	Very good initiative to conduct this kind of activity. Industry collaborations can

	semester starting from september	Annexure -01 for explanation of the activity in detail with a few photographs of its implementation and also list of industries visited by student groups)	permission, connecting with people outside classroom and donning a professional behaviour. 2. Presentations call for communication and stage exposure. 3. Few students had problems in obtaining permission, but they tried their best and in the end presented content which they took from online videos and textbook. 4. Overall, students were very happy to have an assignment which exposed them to processes on field.	be made in future, such that students who cannot find permission can be taken to such industries for exposure.
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Name of the reviewer: Dr. Mayaja N A, Associate Professor, Dept. of Civil Engineering

Date of review: 8.12.2020